2024 Term Two Overview - Year Four

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists

Scripture and Jesus

Students will

What makes a healthy ecosystem?

Students will investigate various ecosystems. They will identify both the living and non-living things that can be found in such ecosystems and will investigate how these things are dependent on one another for the ecosystem to be functional.. They will look closely at human impact, both positive and negative,

Students will participate in daily prayer, Mass and Year level liturgies.

analyse the effectiveness of their word choice. And transfer this new knowledge into their own writing.

Students will continue to utilise classroom resources when spelling. They will understand how to use known spelling patterns and generalisations including syllabification of words. Students will investigate and identify 'Parts of Speech' to enrich their own sentence structures.

Speaking and Listening

Students will discuss literary experiences with others, sharing responses and expressing a point of view.

Students will investigate angles within 2D shapes. They will estimate, compare and classify angles as equal to, greater than or less than a right angle.

Space

Students will describe and compare the characteristics of 2D and 3D shapes.

Statistics- Data collection

Students will collect data from surveys and use tally tables to record their data. They will represent and interpret this data using column graphs and picture graphs.
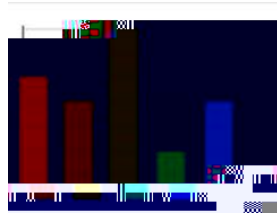
Passion Projects

Students will foster their curiosity of the world through Passion Projects. They will continue to follow their interests and will plan and manage a multi-step project in an area of their choosing. This may include either:
-Designing and making a product
-Researching a topic of choice and communicating this in an engaging and creative way to educate others.

The students will identify dispositions that they currently use and those that need further development. With assistance, students will set personal goals to develop these dispositions.

Carnival (sprints, high jump, discus, shot put)

Performing arts

In Performing Arts this term students will investigate music using their voice and body. They will be exposed to various parodi

Library Media (4Y and 4R)
Students will investigate organisations that are involved in the conservation and preservation of aquatic ecosystems. They will link this to the ethical choices people make in using, and caring for, these areas and why this is important.

Digital Technologies
Students will use their knowledge of block coding to create working robots with our *Lego Robotics* kits. They will use peripheral inputs, such as motion and light sensors, to complete set tasks within the Lego Wedo program. Students will also be introduced to *Python Code*. through a sequence of sessions designed to increase their knowledge and understanding of basic code writing skills and programming language.

Positive Behaviour for Learning:

Respectful: